



Reading Power: Teaching Students to Think While They Read

Adrienne Gear

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Reading Power promotes reading comprehension with a wealth of effective strategies that help students think as they read. Teachers will learn how to engage students and create powerful opportunities for a more interactive, thoughtful reading experience that improves comprehension.

Built around the strategies that proficient readers use – or “reading powers” - the book recognizes that teachers are implementing strategies from many sources and offers simple applications that can be incorporated in any classroom.

The book is organized around five reading strategies or reading powers — Connect, Question, Visualize, Infer, and Transform. Each chapter includes:

- a song or chant to use in the classroom for each power;
- suggestions for introducing each reading power;
- sequential lessons that incorporate teacher modeling, guided practice, and independent reading;
- ready-to-copy pages that support the sequential lessons;

The book uses authentic children's literature and includes ideas for modeling demonstrations, encouraging practice, and nurturing independent reading. Extensive lists of children's books, organized around grades and reading power, with suggestions for assembling classroom book collections, are an important part of this practical book.

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