



In Transition: Adult Higher Education Governance in Private Institutions: New Directions for Higher Education, Number 159

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Take a candid look into how some traditional liberal arts colleges have incorporated nontraditional adult degree programs. This volume of case studies shows how a number of small, independent universities addressed various administrative and service functions for their adult programs. When taken together, it captures the emulsive nature of this imperfect blend as well as the fluidity of solutions.

This issue covers:

- The dynamics that an adult program can bring to an institution
- Colleges that combine the adult program within university-wide, centralized processes
- Colleges that have mostly autonomous programs
- Institutions that developed a hybrid model
- The current status of incorporating nontraditional programs into traditional colleges and universities.

This is the 159th volume of this Jossey-Bass series. Addressed to higher education decision makers on all kinds of campuses, New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

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