



Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers

Arleen Shearer Mariotti, Susan P. Homan

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Now in its Fifth Edition, this text applies current theory to classroom practice by providing, in each chapter, a brief explanation of major concepts followed by guided practical experience in administering, scoring, and interpreting reading assessment techniques.

The Fifth Edition is revised and updated to reflect recent developments in the field. New activities are included throughout. A Companion Website for instructors and students, a value-added feature, is new for this edition. Like previous editions of this popular text, this edition

- Emphasizes the use of assessment and diagnosis for instructional decision making
- Stresses the use of informal assessment techniques - reflecting the current emphasis in educational assessment theories - but also includes usage of standardized test scores
- Provides numerous classroom-tested, hands-on activities, giving students step-by-step experiences in administering, scoring, and interpreting assessment techniques

This text covers assessment/diagnosis in all five critical reading areas: phonemic awareness, phonics, vocabulary, fluency, and comprehension. It is designed for undergraduate and graduate courses in reading diagnosis, reading methods that include a diagnostic component, and for in-service courses on reading/literacy development and diagnosis.

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