



Structuring Learning Environments in Teacher Education to Elicit Dispositions as Habits of Mind: Strategies and Approaches Used and Lessons Learned

Erskine S. Dottin, Lynne D. Miller, George E. O'Brien

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This book focuses on faculty members in a learning community in the College of Education at Florida International University. It discusses their pedagogical efforts to structure learning environments consistent with the philosophical orientation in the college's conceptual framework to call forth dispositions, or key habits of mind that are consistent with reflective intelligence.

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