



Parents And Teachers: Power And Participation

Carol Vincent Research Fellow in Education Policy University of Warwick.

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This work examines the factors that shape and influence home-school relations. At its heart is an analysis of parent-teacher relationships in an inner city borough, drawn from case studies of five primary schools and a parents' centre. Interviews with parents are revealing windows into parents' views on a range of issues, including curriculum, discipline and parents' relationships with their children's teachers.; The author also considers teachers' perspectives on these matters, and explores the influence of social class, ethnicity and gender on parent-teacher interactions. While presenting these issues within a consideration of broader themes such as citizenship, community, power and participation, the book discusses the reasons why initiatives designed to improve home- school relations appear to result in such limited change.

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